

Senior Seminar: Race, Crime, and Incarceration Policy in the United States

BC3063 (Fall 2021)

Instructor: Professor Morgan C. Williams, Jr.

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Office Hours: Wednesdays 2 PM – 4 PM (Appointment Only)

Office Hours Scheduling: All office hours appointments can be made, at least 24 hours in advance, using the Calendly: <https://calendly.com/mcwillia/officehoursfall2021>

Course Information

Class Meeting Times: Wednesday, 12:00 PM – 1:50 PM

Class Location: TBD

Notes: This syllabus is subject to change as we approach and move forward with the Fall 2021 semester. This course intends on meeting in-person throughout the Fall 2021 semester unless public health conditions or Barnard College suggests otherwise. I strongly suggest that all students review the College's [Health & Safety](#) guidance well before the first day of classes.

Course Description

Recent momentum behind criminal justice reform permitted new discussions concerning incarceration policy and punishment in the United States. This course examines the role of crime, incarceration policy, and institutions in driving contemporary discussions on criminal justice reform through the prism of race. The course will provide students with an opportunity to critically examine how behaviors such as racial stereotypes and stigma influence a variety of issues at the center of criminal justice reform—including racial disparities in crime, law enforcement strategy, sentencing outcomes, and prisoner reentry into the labor market. Students will ultimately learn that even as a pure social construct, race plays a vital role in shaping both social policy and outcomes related to criminal justice reform.

Prerequisites

This course requires permission from the instructor in addition to the completion of all required coursework for the economics track, political economy track, or economics and mathematics majors. Exceptions to these prerequisites may be granted by the chair of the department only.

Learning Objectives

Through this course, students will be able to:

1. Demonstrate their proficiency in prominent research existing at the intersection of race, crime, and criminal justice—including work offering important theoretical perspectives within this area of research, contemporary econometric approaches to capturing these

behaviors in practice, and policy interventions designed to address racial inequality within this setting.

2. Carry out a co-authored research project examining an original research question, within the scope of the course, and employs novel methods that are well-suited to appropriately tackle this question.
3. Present findings from their group research projects that clearly articulate the research question(s) of interest, the purpose of the study, research design, main results, and conclusions (and perhaps any policy implications).

Course Materials

This seminar has no textbook and all required course readings will be made available on Canvas. However, I highly recommend the following texts for all students interested in racial inequality, crime, and crime justice:

- Lounsbury, Glenn C. *Race, Incarceration, and American Values*. MIT Press, 2008.
- Lounsbury, Glenn C. *The Anatomy of Racial Inequality*. Harvard University Press, 2009.
- O'Flaherty, Brendan. *The Economics of Race in the United States*. Harvard University Press, 2015.
- O'Flaherty, Brendan, and Rajiv Sethi. *Shadows of Doubt: Stereotypes, Crime, and the Pursuit of Justice*. Harvard University Press, 2019.

Academic Integrity

Academic integrity is a vital component of the scholastic experience at Barnard College. All students enrolled in this class required to read, and strictly abide by, the [Honor Code](#) which states the following:

We, the students of Barnard College, resolve to uphold the honor of the College by engaging with integrity in all of our academic pursuits. We affirm that academic integrity is the honorable creation and presentation of our own work. We acknowledge that it is our responsibility to seek clarification of proper forms of collaboration and use of academic resources in all assignments or exams. We consider academic integrity to include the proper use and care for all print, electronic, or other academic resources. We will respect the rights of others to engage in pursuit of learning in order to uphold our commitment to honor. We pledge to do all that is in our power to create a spirit of honesty and honor for its own sake.

Information for Students with Disabilities at Barnard College

Academic accommodations are available for students with documented disabilities. Please visit the [Center for Accessibility Resources & Disability Services \(CARDS\) website](#) for more information. Students can also reach them directly at (212)-854-4634 or send an email to cards@barnard.edu. Students requesting accommodations *must* first meet with a CARDS staff member. Upon registering, students are required to request accommodation letters each semester in order to notify faculty and are encouraged to do so very early in the semester in order to ensure access to the necessary accommodations. For students who are already registered with CARDS,

please schedule a time to meet with me outside of class in order to discuss your accommodations for the course and bring your faculty notification letter at that time.

Barnard College Policy on Religious Holidays

[Barnard College's Policy on religious holidays](#) states that members of any religious group may, without penalty, absent themselves from classes when required in compliance with their religious obligations. Please notify me in advance of religious holidays that might coincide with course obligations in order to schedule mutually acceptable alternatives.

Grading Policy and Assignments

1. Class Attendance and Participation (including the Discussion Board) (10%)
2. Research Proposal (20%)
3. Research Presentation (20%)
4. Research Paper (50%)

Assignments

Discussion Board:

Each week you will be required to submit a brief assessment (i.e., no more than 200 words) of the required readings and overall lecture topic using the online discussion board—specifically addressing the key concepts and arguments presented by the authors. Weekly assessments must be submitted no later than 10 PM EST on Tuesday evening before the lecture. Discussion board submissions will be graded on a pass-fail basis. However, late submissions will not be accepted and the participation grade will be subject to the overall quality of the assessment.

Group Research Project:

Students will be placed into groups (size to be determined) in order to conduct a research project that will ultimately produce a presentation and an approximately 10-page final paper (details specified below). The paper must address a novel research question within the scope of the course and must receive my approval *no later than our second lecture on September 22, 2021*. The project can be empirical or theoretical in methodological orientation. I strongly encourage you to visit the [Empirical Reasoning Center](#) (currently open on a virtual basis) if you choose an econometric approach to addressing your research question. [Jennie Correia, our Social Science Librarian](#), is also an excellent resource to consult throughout the research process. Deliverables associated with the group research project are as follows:

- **Research Proposal:** All students are required to submit a full research proposal in preparation for carrying out their research presentation and writing the final paper. The research proposal should be a *well-crafted and thoughtful* write-up which clearly articulates the purpose of your given research inquiry and methodological approach. Students must submit their full research proposal ***no later October 20, 2021 by 5 PM EST. No exceptions!*** Each research proposal must address the following:

- **Introduction (2 pages):** The introduction should motivate the larger project, explicitly state the undertaken research questions, and provide a precise understanding as to why your chosen topic is of economic importance.
- **Literature Review (2-2.5 pages):** The literature review will consist of a rigorous, yet succinct, assessment of the previous scholarly sources on your chosen topic. This section of the proposal should engage the salient contributions of previous work on your topic, how those authors addressed your stated research questions, and what you perceive to be the value-added associated with your project. Students should use this section to identify the most relevant theories, methodologies, and findings within this previously established literature.
- **Methodology (2-2.5 pages):** Each proposal must sufficiently describe the methods being employed in addressing your stated research questions. If your proposed project is empirically oriented, this section should address the following: 1) What data will your project employ (make sure these data are readily available!)? How exactly do you go about constructing your study sample? What would be the ideal experiment in addressing your research questions and how much does your proposed econometric approach depart from this ideal experiment, if at all? How do these methods differ from previous work, if at all? What are the underlying identifying assumptions? For theoretically oriented projects: 1) What are the relevant definitions, assumptions, and structures necessary for the construction of your model (e.g., agents, preferences, and information sets)? Can you properly motivate any underlying assumptions and why they are necessary? 2) What propositions and theorems, if true, would be interesting and what steps do you anticipate taking in order to assess them? 3) What is the underlying economic intuition behind your anticipated results?
- **Descriptive Statistics Tables/Figures:** A crucial step in assessing the intellectual promise of a given research project often involves constructing descriptive tables and figures using the relevant data. These figures and tables can be crucial in understanding the strengths and limitations of your study sample in addition to highlighting potential mechanisms consistent with the authors' primary conjectures. Students are expected to provide a descriptive statistics table and, if applicable, preliminary figures relevant to their chosen project. Students are also expected to explicitly state the relevance of these findings to understanding their chosen research design.
- **References:** Please provide a reference section citing all sources cited within your proposal using the Chicago Manual of Style with author last name(s) and year within the text.
- **Research Presentation:** Students will also give *and are required to attend* brief group presentations (approximately 10-13 slides) based on their research project that will take place on *December 1, 2021 and December 8, 2021* containing *exactly* the following components:
 - **Introduction (2-3 slides):** What is your research question? Why is your research interesting and perhaps of policy relevance?
 - **Data and Descriptive Statistics (3-5 slides):** Each presentation should include one slide describing your data sources and how you constructed your sample. The

remaining slides must show your descriptive statistics table and any insightful figures (if applicable).

- **Research Design (1 slide):** What estimation strategy or theoretical approach did you use in order to produce the relevant estimates and findings? Write down the necessary equations and assumptions behind these models.
- **Main Results (1-2 slides):** Describe your main estimates and results.
- **Discussion and Concluding Remarks (2-3 slides):** Can you place your results within the context of the larger literature. For example, are your estimates larger or smaller than previous estimates? Does your empirical strategy or proof improve on strategies adopted in other papers? What are the limitations of your study and do your results have policy relevance? What are some directions for future work?
- **Research Paper:** The final research paper should be approximately 10 pages double-spaced with 12 point Time New Roman font and one-inch margins. The full page count does not include title pages, tables, or figures (or excessive block quotes and footnotes). Please abstain from citing irrelevant anecdotal evidence, personal experiences, or referencing other forms of non-scholarly work. Please cite all references using the Chicago Manual of Style with author last name(s) and year within the text. I will discuss the paper format in greater detail later this semester, but each paper should have the following sections: 1) Introduction, 2) Data, 3) Empirical Strategy/Theoretical Framework, 4) Main Results, 5) Discussion and Concluding Remarks, and 6) Appendix. All papers should be prepared to provide all code necessary to producing (and replicating) your results while theoretical papers should provide the derivations and proofs behind your results. *All papers are due by December 22, 2021 by 5 PM EST. No exceptions!*
- **Peer Evaluation:** A peer evaluation will also factor into the overall grade for the project.

Semester Overview

Date	Topic	Assignment Due
September 15, 2021	Race, Crime, and Stereotypes	● Discussion (9-14-21)
September 22, 2021	Reflecting on the “War on Drugs”	● Discussion (9-21-21) ● Research topic approval
September 29, 2021	More Polic(ing), Less Crime?	● Discussion (9-28-21)
October 6, 2021	Assessing Racial Bias in Policing	● Discussion (10-5-21)
October 13, 2021	Race and Police Use of Force	● Discussion (10-12-21)
October 20, 2021	Race and the Court System: Part I	● Discussion (10-19-21) ● Research proposal due by 5 PM EST
October 27, 2021	Race and the Court System: Part II	● Discussion (10-26-21)
November 3, 2021	Algorithmic Discrimination	● Discussion (11-2-21)

November 10, 2021	Crime and Punishment in Schools	• Discussion (11-9-21)
November 17, 2021	Criminal History and Labor Markets	• Discussion (11-16-21)
December 1, 2021	Student Presentations I	
December 8, 2021	Student Presentations II	
December 22, 2021	Research Paper (and materials)	• Submit by 5 PM EST!

Detailed Course Overview

Week One: Race, Crime, and Stereotypes

Required Reading:

- Loury, Glenn C. *The Anatomy of Racial Inequality*. Harvard University Press, 2009, pp. 1-54.
- O'Flaherty, Brendan, and Rajiv Sethi. *Shadows of Doubt: Stereotypes, Crime, and the Pursuit of Justice*. Harvard University Press, 2019, pp. 51-62.
- Anderson, Elijah. *Code of the Street: Decency, Violence, and the Moral Life of The Inner City*. WW Norton & Company, 2000, pp. 107-141.

Supplemental Reading:

- O'Flaherty, Brendan, and Rajiv Sethi. "Racial Stereotypes and Robbery." *Journal of Economic Behavior & Organization* 68, no. 3-4 (2008): 511-524.
- Kling, Jeffrey R., Jens Ludwig, and Lawrence F. Katz. "Neighborhood Effects on Crime for Female and Male Youth: Evidence From a Randomized Housing Voucher Experiment." *The Quarterly Journal of Economics* 120, No. 1 (2005): 87-130.
- Du Bois, William Edward Burghardt. *The Philadelphia Negro*. Cosimo, Inc., 2007: pp. 235-286.
- Derenoncourt, Ellora. "Can You Move to Opportunity? Evidence from the Great Migration." *Unpublished Manuscript* (2021).
- Muhammad, Khalil Gibran. *The Condemnation of Blackness: Race, Crime, and the Making of Modern Urban America, With a New Preface*. Harvard University Press, 2019.
- Schelling, Thomas C. *The Strategy of Conflict: with a new Preface by the Author*. Harvard University Press, 1980.
- O'Flaherty, Brendan, and Rajiv Sethi. *Shadows of Doubt: Stereotypes, Crime, and the Pursuit of Justice*. Harvard University Press, 2019, pp. 51-62.
- O'Flaherty, Brendan. *The Economics of Race in the United States*. Harvard University Press, 2015.
- Billings, Stephen B., David J. Deming, and Stephen L. Ross. "Partners in Crime." *American Economic Journal: Applied Economics* 11, No. 1 (2019): 126-50.
- O'Flaherty, Brendan, and Rajiv Sethi. "Homicide in Black and White." *Journal of Urban Economics* 68, no. 3 (2010): 215-230.

- O’Flaherty, Brendan, and Rajiv Sethi. "Peaceable Kingdoms and War Zones: Preemption, Ballistics, and Murder in Newark." In *The Economics of Crime*, pp. 305-358. University of Chicago Press, 2010.
- Leovy, Jill. *Ghettoside: A True Story of Murder in America*. One World/Ballantine, 2015.
- Williams Jr., Morgan C. (2021). “Gun Violence in Black and White: Evidence from Policy Reform in Missouri”. Working Paper
- Glaeser, Edward L., Bruce Sacerdote, and Jose A. Scheinkman. "Crime and Social Interactions." *The Quarterly Journal of Economics* 111, No. 2 (1996): 507-548.
- Papachristos, Andrew V. "Murder by Structure: Dominance Relations and the Social Structure of Gang Homicide." *American Journal of Sociology* 115, No. 1 (2009): 74-128.
- Patacchini, Eleonora, and Yves Zenou. "Urban Crime and Ethnicity." *Review of Network Economics* 11, No. 3 (2012).
- Bordalo, Pedro, Katherine Coffman, Nicola Gennaioli, and Andrei Shleifer. "Stereotypes." *The Quarterly Journal of Economics* 131, No. 4 (2016): 1753-1794.
- Heller, Sara B., Anuj K. Shah, Jonathan Guryan, Jens Ludwig, Sendhil Mullainathan, and Harold A. Pollack. "Thinking, Fast and Slow? Some Field Experiments to Reduce Crime and Dropout in Chicago." *The Quarterly Journal of Economics* 132, no. 1 (2017): 1-54.
- Heller, Sara B. "Summer Jobs Reduce Violence Among Disadvantaged Youth." *Science* 346, No. 6214 (2014): 1219-1223.
- O’Flaherty, Brendan, and Rajiv Sethi. "The Racial Geography of Street Vice." *Journal of Urban Economics* 67, No. 3 (2010): 270-286
- Shaw, Clifford Robe, and Henry Donald McKay. "Juvenile Delinquency and Urban Areas." (1942).
- Pattillo, Mary E. "Sweet Mothers and Gangbangers: Managing Crime in a Black Middle-Class Neighborhood." *Social Forces* 76, No. 3 (1998): 747-774.
- Sampson, Robert J., and William J. Wilson. *Toward a Theory of Race, Crime, and Urban inequality*. Routledge, 2020.
- Becker, Gary S. "Crime and Punishment: An Economic Approach." In *The Economic Dimensions of Crime*, pp. 13-68. Palgrave Macmillan, London, 1968.

Week Two: Reflecting on the “War on Drugs”

Required Reading:

- Cox, Robynn, and Jamein P. Cunningham. "Financing the War on Drugs: The Impact of Law Enforcement Grants on Racial Disparities in Drug Arrests." *Journal of Policy Analysis and Management* 40, No. 1 (2021): 191-224.
- Forman Jr, James. "Racial Critiques of Mass Incarceration: Beyond the New Jim Crow." *NYUL Rev.* 87 (2012): 21.

Supplemental Reading:

- Kuziemko, Ilyana, and Steven D. Levitt. "An Empirical Analysis of Imprisoning Drug Offenders." *Journal of Public Economics* 88, No. 9-10 (2004): 2043-2066.

- Forman Jr, James. *Locking Up Our Own: Crime and Punishment in Black America*. Farrar, Straus and Giroux, 2017.
- Becker, Gary S., Kevin M. Murphy, and Michael Grossman. "The Market for Illegal Goods: the Case of Drugs." *Journal of Political Economy* 114, No. 1 (2006): 38-60.
- Grogger, Jeff, and Michael Willis. "The Emergence of Crack Cocaine and the Rise in Urban Crime Rates." *Review of Economics and Statistics* 82, No. 4 (2000): 519-529.
- Fryer Jr, Roland G., Paul S. Heaton, Steven D. Levitt, and Kevin M. Murphy. "Measuring Crack Cocaine and its Impact." *Economic Inquiry* 51, No. 3 (2013): 1651-1681.
- Dobkin, Carlos, and Nancy Nicosia. "The War on Drugs: Methamphetamine, Public Health, and Crime." *American Economic Review* 99, No. 1 (2009): 324-49.
- Fortner, Michael Javen. *Black Silent Majority*. Harvard University Press, 2015.
- Alexander, Michelle. *The New Jim Crow*. The New Press, 2012.
- Pfaff, John F. "The War on Drugs and Prison Growth: Limited Importance, Limited Legislative Options." *Harv. J. on Legis.* 52 (2015): 173.
- III, John J. Donohue, Benjamin Ewing, David Peloquin, and Robert J. MacCoun. "Rethinking America's Illegal Drug Policy." In *Controlling Crime: Strategies and Tradeoffs*. University of Chicago Press, 2011.
- Charles, Kerwin Kofi, and Ming Ching Luoh. "Male Incarceration, the Marriage Market, and Female Outcomes." *The Review of Economics and Statistics* 92, No. 3 (2010): 614-627.
- Mechoulan, Stéphane. "The External Effects of Black Male Incarceration on Black Females." *Journal of Labor Economics* 29, No. 1 (2011): 1-35.
- Wilson, William Julius. *The Truly Disadvantaged: The Inner City, the Underclass, and Public Policy*. University of Chicago Press, 2012.
- Wolfers, Justin, David Leonhardt, and Kevin Quealy. "[1.5 Million Missing Black Men](#)." *The New York Times* 20 (2015): A1.
- Becker, Gary S. "A Theory of Marriage: Part I." *Journal of Political Economy* 81, No. 4 (1973): 813-846.
- Case, Anne, and Angus Deaton. "Rising Morbidity and Mortality in Midlife Among White non-Hispanic Americans in the 21st Century." *Proceedings of the National Academy of Sciences* 112, No. 49 (2015): 15078-15083.
- Dave, Dhaval, Monica Deza, and Brady Horn. "Prescription Drug Monitoring Programs, Opioid Abuse, and Crime." *Southern Economic Journal* 87, No. 3 (2021): 808-848.

Week Three: More Polic(ing), Less Crime?

Required Reading:

- Kelling, George L., and James Q. Wilson. "[Broken Windows](#)." *Atlantic Monthly* 249, No. 3 (1982): 29-38.
- Gelman, Andrew, Jeffrey Fagan, and Alex Kiss. "An Analysis of the New York City Police Department's "Stop-and-Frisk" Policy in the Context of Claims of Racial Bias." *Journal of the American Statistical Association* 102, no. 479 (2007): 813-823.
- Chalfin, Aaron, Benjamin Hansen, Emily K. Weisburst, and Morgan C. Williams, Jr. "Police Force Size and Civilian Race." Forthcoming, *American Economic Review: Insights*, 2021.

Supplemental Reading:

- MacDonald, John, and Anthony A. Braga. "Did Post-Floyd et al. Reforms Reduce Racial Disparities in NYPD Stop, Question, and Frisk Practices? An Exploratory Analysis Using External and Internal Benchmarks." *Justice Quarterly* 36, no. 5 (2019): 954-983.
- Fox-Williams, Brittany N. "The Rules of (Dis) Engagement: Black Youth and Their Strategies for Navigating Police Contact." *Sociological Forum*, Vol. 34, No. 1, pp. 115-137. 2019.
- Harcourt, Bernard E., and Jens Ludwig. "Broken Windows: New Evidence from New York City and a Five-City Social Experiment." *U. Chi. L. Rev.* 73 (2006): 271.
- Fagan, Jeffrey, and Garth Davies. "Street Stops and Broken Windows: Terry, Race, and Disorder in New York City." *Fordham Urb. LJ* 28 (2000): 457.
- Donohue III, John J., and Steven D. Levitt. "The Impact of Race on Policing and Arrests." *The Journal of Law and Economics* 44, No. 2 (2001): 367-394.
- Evans, William N., and Emily G. Owens. "COPS and Crime." *Journal of Public Economics* 91, No. 1-2 (2007): 181-201.
- Mello, Steven. "More COPS, Less Crime." *Journal of Public Economics* 172 (2019): 174-200.
- Weisburst, Emily K. "Safety in Police Numbers: Evidence of Police Effectiveness from Federal Cops Grant Applications." *American Law and Economics Review* 21, No. 1 (2019): 81-109.
- Chalfin, Aaron, and Justin McCrary. "Are U.S. Cities Underpoliced? Theory and Evidence." *Review of Economics and Statistics* 100, No. 1 (2018): 167-186
- Chalfin, Aaron, Michael LaForest, and Jacob Kaplan. "Can Precision Policing Reduce Gun Violence? Evidence from "Gang Takedowns" in New York City." *Journal of Policy Analysis and Management* (2021).
- Lacoë, Johanna, and Patrick Sharkey. "Life in a Crime Scene: Stop, Question, and Frisk Activity in New York City Neighborhoods in the Aftermath of Homicides." *Sociological Science* 3 (2016): 116.

Week Four: Assessing Racial Bias in Policing

Required Reading:

- Goncalves, Felipe, and Steven Mello. "A Few Bad Apples? Racial Bias in Policing." *American Economic Review* 111, No. 5 (2021): 1406-41.
- Feigenberg, Benjamin, and Conrad Miller. "Would Eliminating Racial Disparities in Motor Vehicle Searches Have Efficiency Costs?." *The Quarterly Journal of Economics* (2021).

Supplemental Reading:

- Anwar, Shamena, and Hanming Fang. "An Alternative Test of Racial Prejudice in Motor Vehicle Searches: Theory and Evidence." *American Economic Review* 96, No. 1 (2006): 127-151.

- Pierson, Emma, Camelia Simoiu, Jan Overgoor, Sam Corbett-Davies, Daniel Jenson, Amy Shoemaker, Vignesh Ramachandran et al. "A Large-Scale Analysis of Racial Disparities in Police Stops Across the United States." *Nature Human Behaviour* 4, No. 7 (2020): 736-745.
- Grogger, Jeffrey, and Greg Ridgeway. "Testing for Racial Profiling in Traffic Stops from Behind a Veil of Darkness." *Journal of the American Statistical Association* 101, No. 475 (2006): 878-887.
- Persico, Nicola. "Racial Profiling? Detecting Bias Using Statistical Evidence." *Annu. Rev. Econ.* 1, No. 1 (2009): 229-254.
- Knowles, John, Nicola Persico, and Petra Todd. "Racial Bias in Motor Vehicle Searches: Theory and Evidence." *Journal of Political Economy* 109, No. 1 (2001): 203-229.
- Durlauf, Steven N. "Assessing Racial Profiling." *The Economic Journal* 116, No. 515 (2006): F402-F426.
- Antonovics, Kate, and Brian G. Knight. "A New Look at Racial Profiling: Evidence from the Boston Police Department." *The Review of Economics and Statistics* 91, No. 1 (2009): 163-177.
- Horrace, William C., and Shawn M. Rohlin. "How Dark is Dark? Bright Lights, Big City, Racial Profiling." *Review of Economics and Statistics* 98, No. 2 (2016): 226-232.
- Kalinowski, Jesse J., Matthew B. Ross, and Stephen L. Ross. "Now You See Me, Now You Don't: The Geography of Police Stops." In *AEA Papers and Proceedings*, Vol. 109, pp. 143-47. 2019.
- West, Jeremy (2018). "Racial Bias in Police Investigations." Working Paper

Week Five: Race and Police Use of Force

Required Reading:

- Fryer Jr, Roland G. "An Empirical Analysis of Racial Differences in Police Use of Force." *Journal of Political Economy* 127, No. 3 (2019): 1210-1261.
- Ba, Bocar A., Dean Knox, Jonathan Mummolo, and Roman Rivera. "The Role of Officer Race and Gender in Police-Civilian Interactions in Chicago." *Science* 371, No. 6530 (2021): 696-702.
- O'Flaherty, Brendan, and Rajiv Sethi. *Shadows of Doubt: Stereotypes, Crime, and the Pursuit of Justice*. Harvard University Press, 2019, pp. 109-158.

Supplemental Reading:

- Durlauf, Steven N., and James J. Heckman. "An Empirical Analysis of Racial Differences in Police Use of Force: A Comment." *Journal of Political Economy* 128, No. 10 (2020): 3998-4002.
- Fryer Jr, Roland G. "An Empirical Analysis of Racial Differences in Police Use of Force: A Response." *Journal of Political Economy* 128, No. 10 (2020): 4003-4008.
- Knox, Dean, Will Lowe, and Jonathan Mummolo. "Administrative Records Mask Racially Biased Policing." *American Political Science Review* 114, No. 3 (2020): 619-637.

- Edwards, Frank, Hedwig Lee, and Michael Esposito. "Risk of Being Killed by Police Use of Force in the United States by Age, Race–Ethnicity, and Sex." *Proceedings of the National Academy of Sciences* 116, No. 34 (2019): 16793-16798.
- Montiel Olea, José Luis, Brendan O'Flaherty, and Rajiv Sethi. "Empirical Bayes Counterfactuals in Poisson Regression." *Available at SSRN 3857213* (2021).
- Zimring, Franklin E. *When Police Kill*. Harvard University Press, 2017.
- Ang, Desmond. "The Effects of Police Violence on Inner-City Students." *The Quarterly Journal of Economics* 136, No. 1 (2021): 115-168.

Week Six: Race and the Court System: Part I

Required Reading:

- Rehavi, M. Marit, and Sonja B. Starr. "Racial Disparity in Federal Criminal Sentences." *Journal of Political Economy* 122, No. 6 (2014): 1320-1354.
- Arnold, David, Will Dobbie, and Crystal S. Yang. "Racial Bias in Bail Decisions." *The Quarterly Journal of Economics* 133, No. 4 (2018): 1885-1932.

Supplemental Reading:

- Loury, Glenn C. *Race, Incarceration, and American Values*. MIT Press, 2008.
- Abrams, David S., Marianne Bertrand, and Sendhil Mullainathan. "Do Judges Vary in Their Treatment of Race?" *The Journal of Legal Studies* 41, No. 2 (2012): 347-383.
- Arnold, David, Will S. Dobbie, and Peter Hull. *Measuring Racial Discrimination in Bail Decisions*. No. w26999. National Bureau of Economic Research, 2020.
- Hull, Peter. *What Marginal Outcome Tests Can Tell Us About Racially Biased Decision-Making*. No. w28503. National Bureau of Economic Research, 2021.
- Mueller-Smith, Michael. "The Criminal and Labor Market Impacts of Incarceration." *Unpublished Working Paper* 18 (2015).
- Park, Kyung H. "Do Judges Have Tastes for Discrimination? Evidence from Criminal Courts." *Review of Economics and Statistics* 99, No. 5 (2017): 810-823.
- Bjerk, David. "What Can DNA Exonerations Tell Us About Racial Differences in Wrongful-Conviction Rates?" *The Journal of Law and Economics* 63, No. 2 (2020): 341-366.
- Park, Kyung H. "The Impact of Judicial Elections in the Sentencing of Black Crime." *Journal of Human Resources* 52, No. 4 (2017): 998-1031.
- Pfaff, John. *Locked in: The True Causes of Mass Incarceration and How to Achieve Real Reform*. Basic Books, 2017.
- Agan, Amanda Y., Jennifer L. Doleac, and Anna Harvey. *Misdemeanor Prosecution*. No. w28600. National Bureau of Economic Research, 2021.
- Kuziemko, Ilyana. "Does the Threat of the Death Penalty Affect Plea Bargaining in Murder Cases? Evidence from New York's 1995 Reinstatement of Capital Punishment." *American Law and Economics Review* 8, No. 1 (2006): 116-142.

Week Seven: Race and the Court System: Part II

Required Reading:

- Anwar, Shamena, Patrick Bayer, and Randi Hjalmarsson. "The Impact of Jury Race in Criminal Trials." *The Quarterly Journal of Economics* 127, No. 2 (2012): 1017-1055.
- Rose, Evan K. "Who Gets a Second Chance? Effectiveness and Equity in Supervision of Criminal Offenders." *The Quarterly Journal of Economics* 136, No. 2 (2021): 1199-1253.

Supplemental Reading:

- Flanagan, Francis X. "Race, Gender, and Juries: Evidence from North Carolina." *The Journal of Law and Economics* 61, No. 2 (2018): 189-214.
- Flanagan, Francis X. "Peremptory Challenges and Jury Selection." *The Journal of Law and Economics* 58, No. 2 (2015): 385-416.
- Alesina, Alberto, and Eliana La Ferrara. "A Test of Racial Bias in Capital Sentencing." *American Economic Review* 104, No. 11 (2014): 3397-3433.
- Glaeser, Edward L., and Bruce Sacerdote. "Sentencing in Homicide Cases and the Role of Vengeance." *The Journal of Legal Studies* 32, No. 2 (2003): 363-382.
- Anwar, Shamena, Patrick Bayer, and Randi Hjalmarsson. *Unequal Jury Representation and Its Consequences*. No. w28572. National Bureau of Economic Research, 2021.
- Diamond, Shari Seidman, Destiny Peery, Francis J. Dolan, and Emily Dolan. "Achieving Diversity on the Jury: Jury Size and the Peremptory Challenge." *Journal of Empirical Legal Studies* 6, No. 3 (2009): 425-449.
- Fukurai, Hiroshi, Edgar W. Butler, and Richard Krooth. "Where Did Black Jurors Go? A Theoretical Synthesis of Racial Disenfranchisement in the Jury System and Jury Selection." *Journal of Black Studies* 22, No. 2 (1991): 196-215.
- Feigenberg, Benjamin, and Conrad Miller. "Racial Divisions and Criminal Justice: Evidence from Southern State Courts." *American Economic Journal: Economic Policy* 13, No. 2 (2021): 207-40.
- Kuziemko, Ilyana. "How Should Inmates be Released from Prison? An Assessment of Parole Versus Fixed-Sentence Regimes." *The Quarterly Journal of Economics* 128, No. 1 (2013): 371-424.
- Travis, Jeremy. *But They All Come Back: Facing the Challenges of Prisoner Reentry*. The Urban Institute, 2005.
- Western, Bruce. *Punishment and Inequality in America*. Russell Sage Foundation, 2006.
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Week Nine: Crime and Punishment in Schools

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Week Ten: Criminal History and Labor Markets

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Weeks Eleven and Twelve: Group Presentations